# James Graham Brown Scholars Program Information/Application for High School

High school seniors of exceptional academic ability are welcome to apply for admission to the James Graham Brown Scholars Program. Students accepted into the Brown Scholars Program participate in a special program of seminars, community experiences, and the opportunity for advanced research in their majors under the direction of JGBS professors (a Fellowship). This small program enhances the educational experience of academically superior students, offers them an opportunity for a full-tuition scholarship, and provides admitted Scholars with exceptional university credentials for future experiences and/or graduate school opportunities.

#### **Eligibility**

Minimum qualifications to be considered for the JGBS Program are:

Acceptance into Thomas More University

High school cumulative weighted GPA of  $4.0* \, \underline{OR}$  a high school cumulative weighted GPA of 3.6 with a test score equal to a 29 ACT/1330 SAT/90 CLT

Completed Free Application for Federal Student Aid (FAFSA)

Completed application submission. Once you submit the JGBS application form, you will receive an email prompting you to upload your materials through an application portal. Your three letters of recommendation, however, must be sent directly from your recommenders to <a href="mailto:JGBS@thomasmore.edu">JGBS@thomasmore.edu</a>. If you list your recommenders on the application form, they will receive a message prompting them to email your letter.

A completed application submission consists of:

- o JGBS application form (online at <a href="www.thomasmore.edu/jgbs">www.thomasmore.edu/jgbs</a>)
- o three letters of recommendation attesting to academic merit and character;
- o blind application essay;
- o two-minute audio or video self-interview (details below);
- o chart listing significant community service (fill in chart below)

The JGBS Committee selects applicants who show the highest scholastic ability based on the above, as well as outstanding character and personal qualities that enhance the Brown Scholars Program. For all finalists, an inperson interview will be conducted at the end of January.

To fulfill the James Graham Brown Scholars Program commitment, students must register for at least 15 credits <u>each semester</u> including the Seminar <u>or</u> Community Service <u>or</u> Internship <u>or</u> Fellowship project.

Brown Scholars must maintain a high quality of performance in written and verbal expression and critical judgment in all areas of the Program. They must also maintain a cumulative GPA of 3.5 or better (rounding up is not permitted). Students who do not maintain quality performance or exhibit major deficiencies of character will be removed from the program, subject to the appeal procedures of the University.

\*If you are relying on your GPA for admittance into JGBS and your final grades are not available prior to the deadlines, you may apply using mid-term grades. If you earn an interview, you will need to submit your

### THE JAMES GRAHAM BROWN SCHOLARS PROGRAM

## JAMES GRAHAM BROWN SCHOLARS PROGRAM APPLICATION PROCESS INCOMING HIGH SCHOOL STUDENTS ONLY

PLEASE SUBMIT ONLINE

### James Graham Brown Scholars Program Scholarship Essay

The essay is evaluated anonymously and <u>should not have your name on it</u>. Upload your essay response through your application portal.

#### **Essay Prompt**

Recently French President Macron asked the French people how they might restore more strength to democracy and citizenship, where being a citizen involves deciding a country's future by actively participating at the local and national levels. What are some creative solutions or ideas for encouraging more U.S. citizen engagement (voting or otherwise)? If you could advise the U.S. Congress, what would you recommend?

Your answer should not merely catalogue your own efforts at community engagement. Nor does it necessarily need to focus on politics or voting, but it could. Or, it could focus on exploring ideas to get folks more involved in their local communities, to strengthen neighb80055 d0912 0 6050n9.43 Tm0 G[ )]oh896TJETQETcommu912 0 612

### **Service Chart**

Fill out the chart below listing your top 15 service experiences completed during high school. Give priority to significant service which includes a long-term commitment with one organization or a concentrated effort